

שבת פרשת תולדות שבת מברכים חודש כסלו



B'CHADREI CHADORIM

Your inside view in and around
Clifton Cheder and Bais Yaakov of Clifton

בס"ד

Rabbi Yonah G. Lazar, Dean

Rabbi Yosef Seldowitz, Menahel

Mrs. Hadassah Svei, Bais Yaakov Supervisor

Mrs. Melissa Levit, Early Childhood Director

Mrs. Rina Gilden, General Studies Principal, Lower Divisions

Rabbi Yaacov Shalom, General Studies Principal, Older Division

כ"ח חשוון תשע"ח

November 17, 2017

הדלקת נרות: 4:18

Volume V, Issue 3

שבת אחים גם יחד



Rabbi and Mrs. Lazar's home in Monsey provided the perfect setting for our recent Rebbeim Melaveh Malkah. After roasting marshmallows around the fireplace, the staff enjoyed a beautiful **סעודה** filled with inspiring singing and **דברי תורה**. The evening was topped off by a midnight visit to the **קברים** of the **הייליגע ריבניטער & סקולנער רבבס זצוק"ל**. Special thanks to Mrs. Lazar for the delicious three course repast.

CALENDAR

Motzei Shabbos, November 18th

Mothers' Melaveh Malkah

see page xx

Sunday, November 19th

Rosh Chodesh Program

Grades 1 – 8

Monday, November 20th

Rosh Chodesh Program

Early Childhood

Thursday, November 23rd

Thanksgiving

All Programs: 12:30 dismissal

Friday, November 24th

Thanksgiving Weekend

Early Childhood & Bais Yaakov

no sessions

Sunday, December 10th

Limudei Kodesh In-Service

Grades 1 – 8

no Minyan, 10:00 opening

CLIFTON CHEDER | **BAIS YAAKOV**
of CLIFTON

...where chinuch is cheshek go hand in hand

CLIFTON CHEDER

123 INDUSTRIAL EAST

CLIFTON, NJ 07012

(973) 472-0011

ADMIN@CLIFTONCHEDER.ORG

Barchi Nafshi



Where do icebergs come from and why did Hashem make them?

What is the biggest creature in the world?

What is the biggest machine in the world and what does it do?

Why did Hashem make water in the ocean salty?

How does Hashem recycle all the garbage in the world?

מה רבו מעשיך ה' כלם בחכמה עשית!



With striking visuals and breathtaking videos, Rabbi Yaakov Lubin took our 5th—8th graders on a powerful journey exploring the wonders of Hashem!

חֶדֶר
CHEDER **BAIS**
YAAKOV
of **CLIFTON**

REMINDER
Others Melave Malka

"A Mother's Role in Her Child's חינוך"
Presented by Mrs. Debbie Selengut, 'שתח'

- ◇ Tasty buffet and desserts
- ◇ Exciting activities
- ◇ A chance to spend time
with other Cheder moms

ליל ראש חודש כסלו

November 18th

8:15 pm

At the home of:
Rosie Rabinowitz
68 Ravona St.
Clifton, NJ 07012

\$18 Suggested Donation

RSVP to
Mrs. Goldfarb
973.472.0011
by Monday, Nov 13

Enable our N'shei to provide special extra-curricular programming
for our children by becoming a Melave Malka sponsor:

Gold \$250

Silver \$180

Bronze \$100

חדר CHEDER

...where chinuch & cheshek
go hand in hand

Rabbi Yonah G. Lazar
DEAN

Rabbi Yosef Seldowitz
MENAHEL

Mrs. Rina Gilden
GENERAL STUDIES PRINCIPAL
LOWER DIVISIONS

Rabbi Yaacov Shalom
GENERAL STUDIES PRINCIPAL
OLDER DIVISION

האכלו בעשיית

ח"א, פרק כ"א (זהרה)



EXCELLENCE

כמה חכמים האנשים

(החפץ חיים בספרו שם עולם)



“If only I
would have
had Rebbeim
like them
when I was
growing up...”

Well, at least
your children can!

with a heart.

123 Industrial East
Clifton, New Jersey
973.472.0011
cliftoncheder.org

Loving to Learn in Early Childhood



Loving to Learn in Early Childhood



General Studies Is So Much Fun In Morah Perel's Pre1A



תורת חיים - A Living Torah



Rabbi Reischer's third graders acting out the "Shtick with the Sticks" that יעקב did when dealing with the צאן לבן.



2nd Grade plays an original game of Simon Says on their personally made game boards. What a creative way of reinforcing the words the Chumash uses for directions! כל הכבוד, Rabbi Schulman.



Our 3rd grade has brought Torah and Chessed to a whole new level in their "Pennies for the Poor" program. The talmidim earned tzedaka pennies during their chumash learning and celebrated their goal of reaching \$10 with a tzedaka party where they sent a "check" to our local Tomchei Shabbos. Thank you Rabbi Reischer for this ingenious motivator.



Rabbi Salzman brings פרק אלו מציאות to life as his 6th grade talmidim experience the concept of "קב בארבע אמות" in their very own classroom! (Please note, the ארבע אמות is the size of the space the boys mapped out on the floor - not the size of their entire classroom. ☺)



Ahron Feinsod identifies the place of an עבודה on a Beis Hamikdash map while his proud Rebbe, Rabbi Selengut, looks on.



My Very Own Chumash



My Very Own Chumash

Sunday, November 12th, כ"ג חשוון, the day we had been counting down to ב"ה finally arrived - the day of our Grand Chumash Celebration.

By the time 10:45 arrived, Young Israel of Passaic-Clifton's Simcha Hall was beautifully set up with chairs and refreshments for the proud grandparents, parents, siblings, and friends.

Our program began with the חתני חומשים marching in to the song of תורת ה' תמימה accompanied by our very own Sage Settenbrino on the keyboard.

The Cheder once again had the great זכות of having the Rosh Hayeshiva of Yeshiva Gedola of South Monsey, Harav Eliezer Simcha Lief

א, address the תלמידים and personally distribute the חומשים. Having someone of the Rosh Hayeshiva's stature make the special trip from Monsey each year demonstrates his אהבת התורה and the special place our Cheder holds in his heart.

The boys looked so proud dressed in their finest, adorned by

specialty commissioned "Torah ties" and matching crowns. Each tie not only highlighted what the boys were feeling - מה אהבתי תורתך, but also had a Velcro removable cardboard חומש. On the back of each "חומש" were the text of the פסוק each boy would be saying.

The program was filled with singing including two special songs with English lyrics written by Rabbi Alter himself. The songs helped those present understand both why the boys began their formal פסוקים learning with four

their classmates.

Before hearing those special words, our Cheder dean Rabbi Lazar addressed the parent body and gathered guests, sharing a famed directive found in גמרא ברכות.

If one has a dream but is unsure of it's meaning, then, at the time the כהנים go up "to duchen" they should daven that ה' fulfill all their dreams לטובה.

"We too have a dream, and are unsure of its outcome, חלום חלמתי, ואני יודע מהו. Today we dream that our sons and grandsons will grow

up as תלמידי חכמים, יראי אלקים, אנשי אמת. But what will these boys look like in five years, at their בר מצוות and beyond? What technology

will be buzzing in their pockets, competing for their attention? Will it be the latest app or the newest משנה? While we are surely close to the coming of משיח, the night is always darkest right before the morning arrives. "

"Please daven," Rabbi Lazar passionately requested, "as the כהנים bentch your children, that all of



from ספר ויקרא if they intend to study פרשיות בראשית ונח throughout the year and why they love the Cheder so much!

In what has become a Clifton Cheder tradition, the boys received ברכת כהנים from Cheder CIT's. Three of the 1st grade talmidim who are כהנים beautifully shared ה' ברכה with

My Very Own Chumash

our collective hopes and dreams are fulfilled **ל טוב**."

The beautiful **חומשים** were graciously donated by our dean in memory of his grandparents, Rav and Rebbitzin Emanuel Lazar ז"ל. How fitting it was that Cheder grandparents, Mr. and Mrs. Joe Winkleman, themselves **תלמידים** of Rabbi Lazar ז"ל, had made the trip all the way from Providence and were present to witness the **המשך הדורות**. May the learning done by our precious **תלמידים** serve as an **עלי' לנשמתם**.

Thank you to Mr. and Mrs. Mittel for the beautiful **מזל טוב** cake and to Mrs. Lehrfeld, Mrs. Mittel & Mrs. Rubin for setting up the refreshments so beautifully.

Thank you to Rabbi Kagan for his detailed photography and videography.

Our appreciation to Mrs. Goldfarb, Miss Perlmutter and

Miss Silver for seeing to the myriad details of the memorable event.

Thank you to Mrs. Kister, Mrs. Levin & Mrs. Zarkhin who drove the talmidim to the Young Israel for practice before the event.

Thank you too, to Mrs. Kister for the paper goods pickup, Mrs.

Litman for making the pekelah, and to Rabbi Feldman for all of his ongoing assistance.

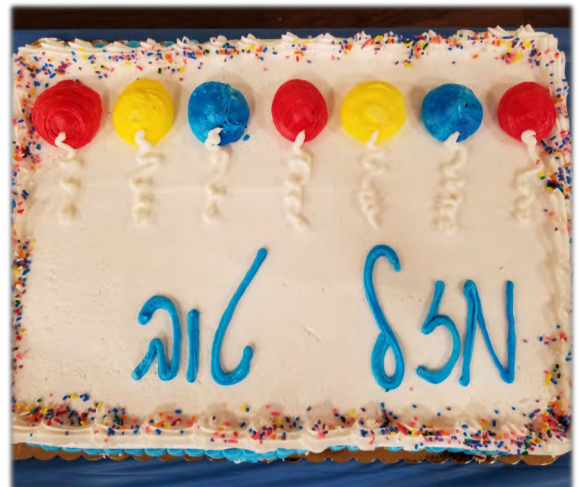
We appreciate the beautifully designed **חומש** banner donated by Rabbi and Mrs. Yonah G. Lazar in memory of his parents ז"ל. Our Cheder hopes to use it again and again in the years to come.

Thank you to our dedicated Menahel, Rabbi Seldowitz for your oversight and **הדרכה**, and of course our sincerest thanks to Rabbi Alter שליט"א for his care and concern; making this day, and every day, so special for our 1st graders.

Following receiving their own pekelah, the **חנתי החומש**, crowns and all, joined hands with their Rebbe, fathers and grandfathers. The echoes of **שאו שערים ראשיכם** will be heard for many years to come!



My Very Own Chumash



Bais Yaakov Excitement



How Do Chaim/Moishe/Rivky/Naomi Learn Best?

By: Mrs. Aliza Bloom, 1st Grade Boys' Assistant

As one of the newest additions to the Teacher/Parent combination at the Cheder, November's General Staff development day was worth any early dismissal distress it may have caused. The parent part of me was skeptical why my son needed to be dismissed early, but the teacher side of me quickly saw why it was a crucial endeavor to help improve our school's instruction.

Our Early Childhood and Boys'

General Studies Staff heard a presentation by Rabbi Naphtali Hoff Ph.D. on "Multiple Gateways: Multiple Intelligences" where he explained the eight different learning systems of people. By defining the eight systems and helping the teachers learn how to spot them in their students, he was then able to help show us how to develop multiple curriculums that can include all the different modalities.

In furthering Clifton Cheder's credo to create people with self-esteem and solid beliefs in their

own abilities, Rabbi Hoff presented much information to help our staff reach every child without limiting them.

"The goal is to have each child feel personal success in their learning and yet be stimulated to try other forms of learning not as natural to them," Rabbi Hoff said.

He continued, "Through accessing the best gateways to reach our children, we can then help them retain the knowledge and apply it and access it when needed. By encouraging stu-

How Do Chaim/Moishe/Rivky/Naomi Learn Best?

dents to try other modalities, we are teaching them flexibility and **resilience in the world.**"

One crucial fact, Rabbi Hoff explained, was that as a teacher you may assume that your personal preferred mode of learning is the preferred mode of learning for everyone, yet that is not so. Long gone are the days where teachers can teach strictly out of the textbook and hope to reach every child. He implored us to be creative and to go home and revise our lesson plans to incorporate each of these modalities into the curriculum.

The eight gateways to our children include: Verbal/Linguistic (Saying and Hearing), Logical/Mathematical (Categorizing, Classifying), Spatial (Visualizing, Dreaming, Outlining), Musical (Rhythm, Singing, Music), Bodily/Kinesthetic (Touching, Moving), Interpersonal (Sharing, Comparing, Relating), Intrapersonal

(Reflection, Individual projects) and the Naturalist (Collecting data through observation, outdoor).

During the session, the teachers broke up into groups brainstorming and sharing ways they could implement many of these new tools in their classroom. Ideas floated around like having children move around the room in a timeline when teaching history or the order of letters and sounds (Kinesthetic), singing songs of a certain era when teaching history, or the calendar, or even tapping and clapping to teach a procedure (Musical), use of pictorial graphic organizers and charts and diagrams when teaching literature or stories (Logical), and making real life models of battles or stories or experiments (Spatial).

Rabbi Hoff explained that emotional connections deepen the learning and we are simply trying

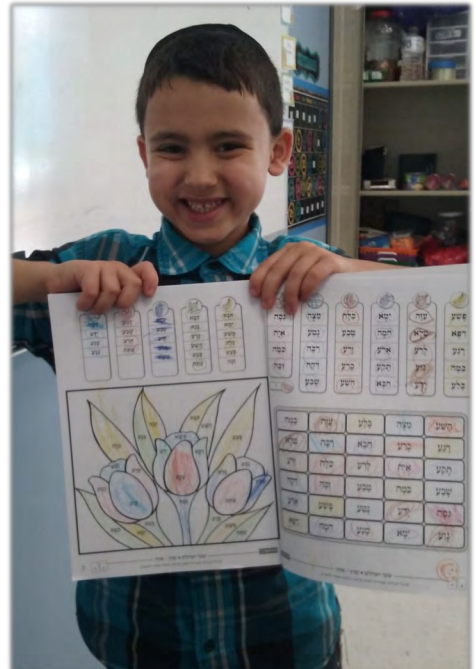
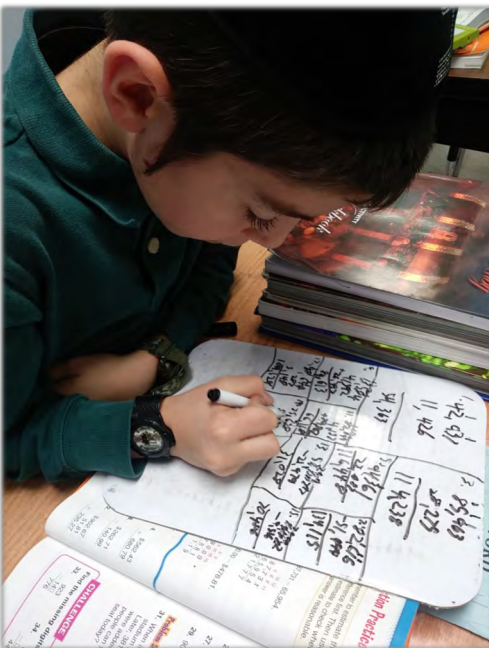
to stimulate different pathways to bring this information from the outside to the inside. The teachers seemed very enthused to begin implementing these ideas. The next day I heard teachers looking for copies of the assessment test Rabbi Hoff had given out to determine which way your students learn best, and other teachers talking about how to add more kinesthetic and experimental ideas into a math lesson.

Stay tuned for feedback from your kids about the new ways literature, math and history will be taught.

Rabbi Dr. Naphtali Hoff Ph.D. is the former head of school at Torah Day School in Atlanta, president of Impactful Coaching and Consulting and author of the recently released *Becoming the New Boss: The New Leader's Guide to Sustained Success*.



Enjoying Elementary

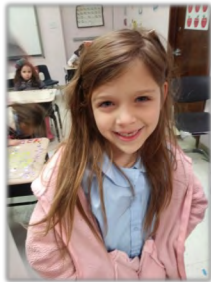


“Words of the Wise”



Pre1A Girls:
Chana Bergstein

I did a puzzle of people going on a school bus. I did it with Tehilla Lazar. I did the whole thing. I like to color rainbows and flowers. I draw a picture of a house. I like the letter C because it's the first thing of my name. I love to play games. I like Pre1A because I get to read a book.



1G: Tuti Hurwitz

First grade is good. It's fun having a new teacher because she is nice. With Mrs. Fishberg, on Wednesday it's hot cocoa day! My teacher just thinks of it. I like first grade because morah choosed me this week as the Talmida Hashavua. My English teacher gave me a special book to do. Clifton Cheder is the best!



Pre1A Boys:
Gavi Brager

I like Pre1A because it's a nice school. My favorite thing is doing projects. Making projects was the funnest. I learn about the Parsha. I learn the Aleph Bais. I forgot which letter we learned but my

name starts with a gimmel. I want to be a racecar when I grow up.



1B: Yaakov Cohen and Aharon Eisenberg

YC: I like going outside.

AE: I like writing. I like writing stories.

YC: You already know something that happened? It happened yesterday.

AE: The Chumash play! My part was "We are happy that you joined us for today, we have lots to sing and lots to say."

YC: My part was teitching.

AE: I also teitchted "from the cattle."

YC: We already started reading from Chumashim.

AE: We started today.

YC: Can I tell you something exciting? My favorite part was getting the chumash.

AE: Me too.

YC: That's both our favorite part.

One more thing I want to say – there was lots of cake and food and pekelach.

AE: There was a lot of food...we basically have the same things to say cuz it was special.



2 B: Shmuel Yitzchak Kister

Mrs. Goldberg is so so nice. She always gives so many prizes! And plays so many games. And

we hardly do any work except for math and social studies which is fun and also packets. They are fun because you get to do it by ourselves and math they get us the answers so we don't even need to get them. Second grade is good because it feels like two seconds with Mrs. Goldberg.



3B: Netanel Moshe Wiederman

We are learning about Japan. We saw pictures and wrote stuff down, what is different

here and there. We ae learning our names in Japanese. My name is Moshu. We might learn about sushi – I made it before. We are also doing reading. We are reading *The Whipping Boy*, and it's funny how the robber is getting chased by a bear. We have charts that we fill out with checks. When we fill up the chart we get a popcorn party. I like 3rd grade because its fun.



4B: Baruch Gavriel Kushnir

We basically do what every class does – math, science, social studies. There's also literature and reading. I basically like it. I

like my teacher she does raffles. I won a can of soda, checkers, and tic-tac-toe. I like math. It's my favorite subject. I want to learn more math.



פרנסי היום

Thank you to the **פרנס היום** sponsors who dedicated the Cheder's davening & learning:

- Rabbi and Mrs. Yitzie Kagan: **י"ג חשון**, November 2nd in memory of **ר' יעקב בן אברהם ז"ל**.

- Mr. Jeff and Mrs. Civi Markinson: **כ"ו חשון** - November 15th in memory of Mr. Edward and Mrs. Miriam Horenstein **ע"ה**, late parents of Mrs. Debra Goldberg **שתחי**.



A Warm Welcome To..

Mrs. Chanie Greenman, First Grade Girls General Studies Teacher

Thank You To..

Thank you Mr. and Mrs. Mordechai Schlager for donating a beautiful new rug for our nursery classroom. The rug was donated **לעלוי נשמת** Yehuda ben Yosef **ע"ה**, (Mrs. Schlager's beloved grandfather). May his neshama have an aliya and may the new rug get many many hours of joyful use!!



The Benefits of **שנים מקרא ואחד תרגום**



By: Rabbi Yosef Seldowitz, Menahel

שנים מקרא ואחד תרגום - what a wonderful mitzva!

I am overjoyed with having the unique **זכות** to have launched our new and exciting **שנים מקרא ואחד תרגום** program, a program that helps us be mechanech our talmidim in fulfilling this important mitzva!

Long before Daf Yomi, all of **כלל** Israel has been studying the weekly parsha together, week after week. In fact, the mitzva of **שנים מקרא ואחד תרגום** dates back to the days of Moshe Rabeinu.

This **מצוה** is a **מצוה מדרבנן** just like lighting **נרות חנוכה** and listening to **קריאת מגילה**. The details of how it is to be done occupy a full siman **שולחן ערוך**.

The importance of this mitzva is extolled by the Chofetz Chaim as the primary way one should learn Chumash, and is mentioned in the **סגולה** as **אור זרוע** for **יראת שמים**.

The **גמרא** in **מס' ברכות** quotes a startling statement from **רבי אמי** regarding the great reward for adherence to this mitzva

"כל המשלים פרשיותיו עם הציבור מאריכים לו ימיו ושנותיו"

"One who completes the study of the parsha together with the public readings, his days and years are lengthened."

The **ספר חסידים** though cautions against fulfilling this **מצוה** as a means of receiving its rewards, and rather encourages one to

focus on fulfilling the **מצוה** for Hashem's sake, and the reward will naturally follow.

As an added bonus, by learning **שנים מקרא ואחד תרגום**, our talmidim are afforded additional opportunities to practice their **קריאה**, maintain familiarity with previously learned **פרשיות** and see the **חמשה חומשי תורה** in a more unified manner.

With the information above in mind and weekly prizes too, who wouldn't make sure to learn **שנים מקרא ואחד תרגום**!?



הרבה למדתי מרבתי, ומחברי, יותר מרבתי



Below are a collection of questions and thoughts on the recent פרשיות that came to the minds of our תלמידים while doing the מצוה of תרגום ואחד מקרא שנים

פרשת צח

Ronen Vinnik - Why does the Torah mention Noah's sons in beginning of the Parsha and not later when they are really "part of the scene"?

Yaakov Mordechai Shacham - Not only was Noah not as bad as the other people of his generation, the passuk specifically calls him a tzaddik!

Binyomin Cohen - Was there something in specific that Noah did to deserve being called a tzaddik?

Naftali Shulman - The name of Noah's wife is not mentioned in the Torah!

Meir Kagan - If the Torah says that only Noah was a tzaddik, were Naama and Noah's sons not tzaddikim?

Mordechai Shilingsford - Why does the Torah say "תמים היה בדרכיו", the word בדרתיו seems to be extra?

פרשת לך לך

Binyomin Cohen - Why did ה' choose ארץ ישראל over any other land on earth?

Aryeh Shapiro - Q. Why does אברהם tell שרה, "אשה יפת מראה את"?

A. Because he never looked at her until then, due to their צניעות

ומתכלמידי יותר מכול

הרבה למדתי מרבתי, ומחברי, יותר מרבתי



Below are a collection of questions and thoughts on the recent פרשיות that came to the minds of our תלמידים while doing the מצוה of שנים מקרא ואחד תרגום

פרשת כך כך

Avigdor Srulovich - Why are there no nekudos with the word צביים?

פרשת וירא

Binyomin Cohen - Why did אברהם leave ה' to greet 3 strangers?

Nechemya Kramer - We can see the זריזות that אברהם had when doing ה' commands from the words "וישכם אברהם בבקר"!

Yonason Mathías -

Q. Why is אברהם the one that is so famous for doing the מצוה of הכנסת אורחים, when לוט did the מצוה when it was a lot harder?

A. לוט saw his guests as אנשים, but אברהם saw them as מלאכים

Sage Settenbrino - Why in the beginning of the פרשה, does the תורה refer to אברהם as "him," but then refers to him by name in פסוק ח?

ומתכלמידי יותר מכול

דרכה למדתי מרבתי, ומחברי יחד מרבתי



Below are a collection of questions and thoughts on the recent פרשיות that came to the minds of our תלמידים while doing the מצוה of שנים מקרא ואחד תרגום

פרשת זי' שרה

Yaakov Mordechai Shacham - Why does the Torah say קרית ארבע that is חברון, why not just say חברון?

Hillel Kovacs - How old was Sarah when she died? (it is not said clearly in the passuk!)

Binyomin Cohen - Why did the שטן tell Sarah about Akeidas Yitzchok?

Aleksander Wiederman - Why is there a small כ in the word ולבכתה?

Nechemya Kramer - Why did אברהם marry קטורה, when he only wanted יצחק to marry into his own family?

Yonason Mathias - Why is there a parsha named after the life of שרה and not after אברהם's?

Mordechai Shillingford - Why does the תורה say both ויגוע and וימת by אברהם and אברהם's deaths?

Sage Settenbrino - Why does the תורה say both ויגוע and וימת by אברהם's death?

Pinny Kagan - Why did אליעזר specifically take 10 camels?

ומתכלמידי יחד מכול

מאריכין לו ימים ושעותיו (ברכות ז:)



כל המשלים פרשיותיו עם הציבור

פרשית תולדות			
כתה ד'	פרק כה, פסוק יט'	עד	פרק כה, פסוק לד
כתה ה'	פרק כה, פסוק יט'	עד	רביעי
כתה ו'	פרק כה, פסוק יט'	עד	פרק כו, פסוק לה
כתה ז'	כל הפרשה		
כתה זז'	כל הפרשה עם ההפטרה (הפטרה פעם אחת בלי תרגום)		

A question I thought of while learning *שמו"ת* this week is...

☐ I Learned *שמו"ת* this week

_____ *se*