

פרשת משפטים שבת שקלים ומברכים החודש



B'CHADREI CHADORIM

Your inside view in and around
Clifton Cheder and Bais Yaakov of Clifton

בס"ד

Rabbi Yonah G. Lazar, Dean

Rabbi Yosef Seldowitz, Menahel

Mrs. Hadassah Svei, Bais Yaakov Supervisor

Mrs. Melissa Levit, Early Childhood Director

Mrs. Rina Gilden, General Studies Principal, Lower Divisions

Rabbi Yaacov Shalom, General Studies Principal, Older Division

כ"ד שבט תשע"ח

February 9, 2018

הדלקת נרות: 5:06

Volume V, Issue 6

The Continuation of a Journey



We celebrate what is important to us. At Clifton Cheder **לימוד התורה** and **אהבת התורה** are very important to us as was clear to all who participated in the very unique, 5th grade **התחלת גמרא** this past Sunday. Our boys have now formally taken the next step into a lifetime of **לימוד תורה שבעל פה**.

The program began with the tremendous privilege of a visit to the home of Rav Meir Stern שליט"א, Rosh Yeshiva of Yeshiva Gedola of Passaic. Our talmidim, dressed in their **בגדי שבת**, arrived promptly to their 10:00 appointment and were warmly welcomed by the Rosh Yeshiva himself and invited around his dining room table.

The Rosh Yeshiva spoke to the talmidim about the significance of **התחלת גמרא** and joy they will **בע"ה** derive from learning Gemara. The Rosh Yeshiva also

(continued on page 30)

CALENDAR

Thursday, February 15th
EC Backwards Dress Up Day

Friday, February 16th
Dress Up Day
Pre1A Boys – Grade 8

Monday, February 19th
Legal Holiday

Hascholas Chumash Celebration
1st Grade Girls
see page 23

All Programs: 12:30 dismissal

General Studies Staff Development

Tuesday, February 27th
Adar Carnival
Bais Yaakov

Wednesday, February 28th
Ta'anis Esther

Dress Up Like Morah Day
Bais Yaakov

Dress Up Day
Early Childhood
see page 34

All Programs: 12:30 dismissal

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"Words of the Wise"



Pre1A Girls -
Chana Rivka
Lord and
Rivka Shain-
del Kaiser

Morah Perel drinks a lot of diet Coke.

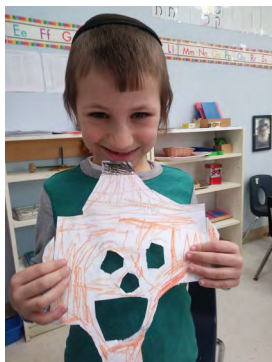
We do centers. We write stories to funny pictures. My favorite picture is a truck that flew into the tree. For music we stay in the class and dance. We play cymbals, triangles, and sing. We do art—that's why my hands are so sticky. We like going outside. We like Pre-1A.



1st Grade Girls -
Sara Esther
Feinsod

We are getting ready for our Chumash Play! We will get a Chumash, and at

the end of our show, we will have a party. We will sing songs, we will also dance. I am going to wear a black shell and a black shirt and Shabbos shoes. It's going to be perfect.



Pre1A Boys -
Shlomo Wol-
be

I made a mask. I made it myself. I cut out the face and

the eyes and the nose and the mouth. It's me. It has a yarmulke like me. It has a smile like me.



1st Grade Boys -
Avraham Zarkhin

We learned about animals. We had worms in the class. They ate all the carrots and make it dis-

gusting, so I couldn't touch them. Then the worms died. Now we have two fish. The fish are named Soosee and Sparkley. I named Soosee. The fish needs fishy food. We take care of them in school.



2nd Grade - Shuey
Noach Kushnir

We had a plant museum. First we set up our desks. Then we went to recess. Then

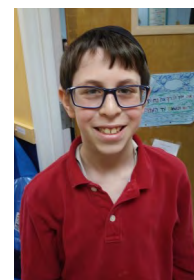
the parents came. Then we had a plant museum! Everyone learned about a plant, and wrote the 3 most interesting things they learned. We also wrote a story from the plant. What the plant saw, and heard, and felt. I researched tulips. I learned that tulips can reach up to 2.7-4 inches in height. We made plants out of living things for the museum. I made my tulip out of dirt, and then I used papers and colored it in with crayons. I brought in real flowers. The plant museum was good. And now we are getting ready for an animal showcase. I am researching water buffalos. I am so happy.



3rd Grade - Aryeh
Sukenik

This grade is great, except I don't really like writing too much. I like re-

searching, but sometimes even researching is writing. We researched Japan. We had a Japan party, and painted in Japanese. There are different characters in Japanese. For example, two lines across and one line across those two lines means Earth. We ate candy sushi. Morah brought the supplies. We researched Japanese food, and then we made the food out of candy. Then I researched ninjas. Here are two interesting things I learned. One, ninjas are trained in ninjutsu which I call 'The art of the silent fist.' And also, ninjas have weapons similar to samurais. Now we are done with Japan and I am learning about Mexico. I am excited to learn



about masks. I absolutely like third grade.

4th Grade- Moshe
Mittel

Our class started a newspaper! It's fun, and gets eve-

ryone doing something. It makes everyone get along and work together. It's called Cheder Chazara, and there's great activities in it, like a story, and thoughts, and contests! I interviewed people and made a word search. I hope you check it out!



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Enter by **2/27/18** to win a
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Sweepstakes is open to legal residents of Canada or the 49 United States and District of Columbia (EXCLUDING Texas) who have reached the age of majority in the jurisdiction in which they reside at time of entry. Sweepstakes begins at 9:00 AM Eastern Time ("ET") on September 1, 2017 and ends at 11:59 PM ET on March 20, 2018. To enter and view complete Official Rules which govern the Sweepstakes, including entry deadlines and how to enter without making a donation, visit powerofspeech.org/sweepstakesrules. Void in Texas and where prohibited by law. U.S. law governs. Sponsor: Chofetz Chaim Heritage Foundation.

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*5th grade
Clifton Cheder
talmid Yair Wolf
tests his lung
capacity, by
measuring
the diameter
of the bubble
he can blow.*

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where
the *Magic*





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Boys & Girls | Toddler
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Elementary:

Boys | Pre1A-Grade 8

Girls | Pre1A-Grade 2

with future grades א"ה to follow

The Joy of Bais Yaakov



The Joy of Bais Yaakov



Learning about the Magic of Mitzrayim



More Pomegranate Please!

Tu B'Shvat is the perfect time of year to learn about brochos, how different foods grow, healthy foods and the connection of the **ארץ ישראל** to **שבעת המינים**. That's exactly what our preschool kinderlach have been doing over

the last several weeks. Each week, the children focused on different brochos and engaged in hands-on centered activities to reinforce their learning. Sorting fruits and vegetables by their brochos, matching the brocha to the food, observing and creating trees, creative brocha games, healthy food snacks and more helped to bring a deeper and more meaningful understanding of where food comes from. Of course, the underlying message is always that everything comes from Hashem and to show our **הכרת הטוב** for the foods we eat, we always stop to say a brocha.

On Tu B'Shvat, our EC classes

were treated to a taste of the **שבעת המינים**. Up close these fruits/foods led to discussions of peels, pits, sweet, sour, crunchy, salty, soft, mushy etc. These candid classroom conversations always enhance our budding vocabulary and ability to be descriptive. In addition, each child was able to have their preferences charted. This led to discussions of more than/less than and most/least, etc. With the completion of our brocha units comes Parshas Yisro and Mishpatim, what perfect timing! Now we are able to extend our learning to include kashrus.

Learning through the lens of Torah certainly creates a balanced and complete curriculum.



A Melava Malka to Remember

Wholesome, enjoyable and uplifting are some of the adjectives that deserve to be used when describing our beautiful Grandfather-Father-Son Melava Malka which took place on Motzei Shabbos, Parshas Vayichi in the Adas Israel hall.

The wholesomeness of the event began with the talmidim, Rebbeim and staff all enjoying a good time together. It continued with strong student participation throughout the entire night. From selling raffle tickets to scooping out ice cream, from setting up for the kumzitz to all the impressive student performances, our talmidim's responsibility, talent and achdus shone brightly and made us all very proud!

The delicious milchig buffet was a real hit and enjoyed by all, but was quickly forgotten as Rabbi Lazar transported us to Kishenev, Moldova and shared the fascinating story of a very special niggun. The story of the niggun then brought on a

beautiful and heartwarming musical program as our 3rd grade, in conjunction with their התחלת משניות, presented a beautiful song listing the names of all of the masechtos in ששה סדרי משנה. Next came our 4th grade milim masters whom through a series of duets displayed their impressive command of לשון הקדש using a number of upbeat and lively songs. And then finally a representation of our 5th grade shared a thorough and ingenious song, detailing the entire עבודת יום הכיפורים and summarizing their beloved מסכת יומא which they were just about to be מסיים.

After our dedicated 7th grade ran a very successful ice cream bar, the program continued with

a truly uplifting kumzitz. Led by our 6th grade kumzitz coordinators, everyone was soon seated in a large semi circle with a song booklet and finger flashlights in hand. As soon as the tune of שפכי כמים began, the room exploded with positive energy which carried on throughout the kumzitz. One and all enjoyed the uplifting, energizing and heartwarming experience of singing Yiddeshe niggunim together and it was undoubtedly a קידוש שם שמים.

The evening could not have ended without the special raffles that our capable 8th grade representatives worked so hard to sell tickets for. Congratulations to all the winners and especially to Alecsander and Moshe Wieder-



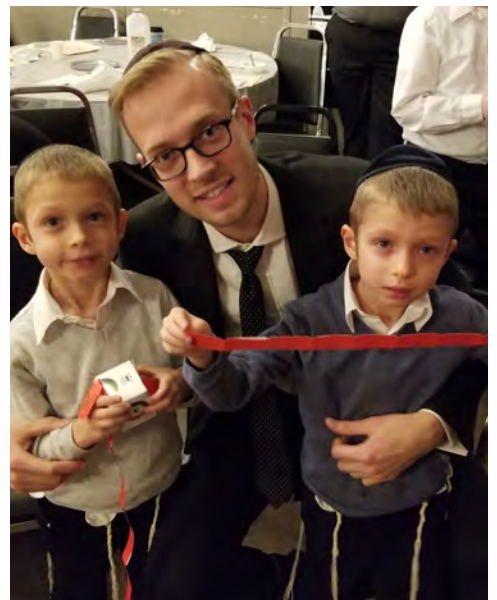
A Melava Malka to Remember

man on winning the grand prize, a brand new bike!

Special thank you to Mr. and Mrs. Levine, Mr. Baruchov, Mrs. Wilk, Mr. and Mrs. Mittel and of course, Rabbi Kagan and Mrs. Goldfarb for all of their help making the event such a success. May we continue to enjoy wholesome, uplifting and nachas-filled events together!



A Melava Malka to Remember



Dear Parents,

Our school is rightfully known for its high level of learning, happiness and positivity, as well as for being a place that feelings and **מדות טובות** really matter; a place where children and adults feel emotionally safe.

Our school is fortunate to have a strong parent body who identify with our goals and vision, and care to partner in our mission. Indeed, it is one of the most integral reasons we are the progressive and caring school that we **בי"ה** are today.

In an effort to make our school an even more positive and emotionally safe place, all day – every day, we are very excited to announce a school-wide middos program.

The program is called “*Middos Matter*”, and will be implemented in all grades of both the Cheder and Bais Yaakov Programs.

The goal of the program is to promote a **common specific language** of emotional awareness and kindness.

We firmly believe that gifting our children with this language, will enable them to experience an even more enjoyable and successful school experience and supply them with relationship building tools for life.

We are taking this opportunity to share the program with you so that its message will be maximized and the language reinforced throughout the day.

We are truly fortunate to work with your children and thank you for your continual support, appreciation and partnership.



Rabbi Yosef Seldowitz

Mrs. Hadassah Svei

Mrs. Melissa Levit

Mrs. Rina Gilden

Rabbi Yaakov Shalom

How *Middos Matter* Works

-Any time a student is caught displaying a positive middah, a staff member can give a Middos Matter card. The student circles the middah they displayed, writes their name and grade, and then puts their card in the Middos Matters submission box.

-Once a week, a raffle will be held from the Middos cards with 1 winner per school division, and then the box will get emptied for the next week's winners.

-Every student entered in the box gets a Middos Matters mention in the following B'chadrei Chadorim.

-Each card corresponds to an event. For example, if a child complimented and encouraged another child at the same moment during recess, that would be 1 card with 2 circled middos.

-Every week there will be a highlighted middah of the week. This is the middah we will be discussing, teaching, and looking out for. At the same time, other middos will definitely be acknowledged. Iy"H, we will send out an email letting you know the week's middah, enabling you to reinforce what we are doing that week in school.

-All staff try to notice and acknowledge as many good middos as possible! Even if the situation gets some 'teacher help', we reward nonetheless!

-All staff model the middos as much as possible. We talk about them, act them out, and relate the vocabulary to scenarios in what is being taught.

Together, we can make the language of middos both uniform throughout the day, and a basic part of our schools' culture!

The



Dictionary

Appreciating	Recognizing what others do for us	<i>"Thank you for the copies"</i> <i>"That was so nice of him to be extra cups for the rest of us"</i>
Being Flexible	Being open to things going in a different way than planned	<i>"I thought we were going to play basketball at the park, but soccer is fun too"</i>
Being Helpful	Ready and willing to help someone else	<i>"Sure, I can carry those"</i> <i>No problem, I'll run downstairs and call him"</i>
Being Honest	Saying the truth to yourself and others	<i>"I know that I should not have said that"</i> <i>"I was the one that spilled your drink"</i>
Being Kind	Being nice and considerate to others	<i>"Good morning, isn't it nice out today?"</i> <i>"I know he doesn't like loud noises, so I'll move to the other side of the room"</i>
Being Mevater	Giving in to someone else's way	<i>"You can sit in the front seat if you want"</i> <i>Ok, we'll color the picture blue like you said"</i>
Being Patient	Accepting a problem or delay without getting upset	<i>"I don't like being late but I know getting upset won't help the situation at all"</i>
Being Positive	Saying "Gam zu l'tova!", smiling and staying happy	<i>"We lost but maybe next time we'll win"</i> <i>"My toy broke but that's better than breaking a leg"</i>

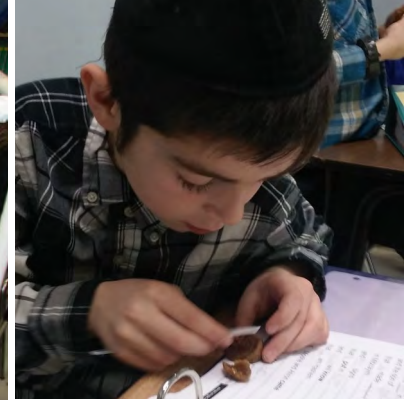


Complimenting	Expressing praise	<i>“Nice catch!” “I like your picture.”</i>
Empowering	Giving someone the feeling that they can accomplish something	<i>“I know you’ll be a great goalie” You write the paragraph, it will be amazing”</i>
Encouraging	Helping someone by making them more confident	<i>“I am sure you’ll do great on the quiz” Don’t worry, you’ll catch it next time”</i>
Forgiving	Accepting an apology right away	<i>“I forgive you, lets continue the game”</i>
Letting it go	Stopping to be upset about something, even if we think the other person was wrong	<i>“Whatever, its ok, lets just play” “It doesn’t matter, I’m ok”</i>
Listening	Noticing and responding to what someone else is saying	<i>“He said he doesn’t want to play” “So you want me to go first instead?”</i>
Sharing	Allowing someone else to enjoy something that is yours	<i>“Sure you can have a catch with my football” “We can both color with my markers”</i>
Taking Perspective	Looking at a situation through the eyes of another	<i>“He’s just upset, give him space” “I just got pushed, but it’s a small ball and he was holding books and couldn’t see me.”</i>
Taking Responsibility	Acknowledging your mistake, and fixing for the future	<i>“I’m sorry, what I said isn’t true, I didn’t mean it.” “I’m sorry. I was just upset we lost. You really are fast.”</i>

Kodesh Kurrents



A Hands on lesson in משיניות סוכה for 3rd grade/



After Participating in a Star-K classroom lesson, 4th grader Baruch Gavriel Kushnir learns to check figs in honor of Tu B'Shvat.



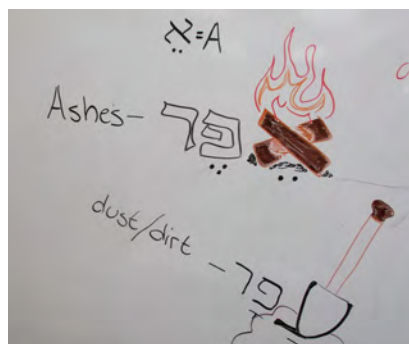
Aryeh Sukenik celebrating a personal siyum on משיניות מסכת פסחים in school.



At their siyum on פ' וישלח. Our 3rd graders made a 14 layer cake! This edifice symbolized the "layers" that they learn חומש with: 1) טייטש, 2) הבנה, 3) מפרשים 4) מדרש.



Rabbi Eliyahu Dworetzky, Cheder parent and Rosh Mesivta of Mesivta of Englewood, interacting with our 7th and 8th grade talmidim during an open and on the spot Q and A Mishmor session. Thank you Rabbi Dworetzky; our talmidim thoroughly enjoyed and appreciated!



Our 2nd graders learned to distinguish between the words אפר and עפר, using these artistic hints created by their multi-talented Rebbe, Rabbi Schulman.



Ahron Eisenberg enjoying an apple "slinky" lichvod Tu B'Shvat in 1st grade.

General Studies News



Students hard at work with razor-sharp focus on the task at hand: Midterm Exams! B"H the students put forth much effort to prepare for their exams and they can be very proud of their hard work. Congratulations students; now you can look back at your accomplishments!



What is a pollution catcher? A pollution catcher is a special device that collects pollution lingering in our environment. The 6th graders experimented how to view that pollution. They also got to see what pollution looks like up close by using a magnifying glass and a microscope.



The sixth grade boys made models of the layers of earth. Each layer of the earth has different viscosities, so to the boys models contained multiple liquids with different viscosities. The boys then observed how an object (popcorn kernels) changed direction and speed as it moved through their model.



3rd grade at their spelling bee.



1st graders with their magic e wands.

We ♥ the Cheder!



Super Conclusion to Super Learning

A **סיום** like none other! Our 5th grade celebrated their **סיום** on **מסכת יומא** with a full day trip to Lakewood, packed with fun and meaning! After months of dedicated and enjoyable learning and weeks of exciting and intense **חזרה**, our 5th grade experienced the thrill of mastering and being **מסיים** their beloved **מסכת יומא**.

To celebrate, their Rebbe treated them to a unique and unforgettable trip to Lakewood NJ where the Talmidim had the **זכות** of meeting their Rebbe's Rebbe, Rav Velvel Mintz. Rabbi Mintz farhered the boys and shared **דברי חזיון** relating to their **סיום** as well as to their upcoming **התחלת גמרא**.

From there the talmidim had the special opportunity to be wel-

comed into the home of Rabbi Chaim Shmuel Friedman, the mastermind and artist behind the Beis Hamikdash DVD that the talmidim gained so much from in class. In true Cheder style, the talmidim presented Rabbi Friedman with an envelope full of their thank you cards, in appreciation for what they gained, but in return they received a lot more than they expected. Rabbi and Mrs. Friedman welcomed the boys into their home and around their dining room table where a plate of goodies was awaiting each boy. After discussing the DVD and some of the topics covered in the **מסכת**, Rabbi Friedman treated the boys to a full 15 minute presentation from his yet to be released production on the **משכן** and its **כלים**!

Fueled by the Friedmans' kindness and hospitality, the talmidim proceeded to Beth Medrash Govoha where they were treated to a special tour of some of its buildings and **בתי מדרש** and were awestruck by the magnitude of the **שמחת התורה** that radiated from each corner.

Before returning, the talmidim enjoyed a pizza lunch together where their middos tovos and derech eretz made a true **קידוש שם שמים**!

Special thank you to our extraordinary 5th grade Rebbe, Rabbi Yehuda Leib Selengut, who made learning the **מסכתא** so successful and enjoyable and for making the **סיום** so exciting, meaningful and memorable!



It's Not How It Looks



Rosh Chodesh **שבט** brought with it a hands on discussion about the growth within trees and how it connects to the days of **תחיית המתים**. Along with a new Niggun Hachodesh, the talmidim learned about the dormancy that trees experience during the winter months and how before the spring time, Hashem increases the tree's sap flow, bringing out the spring buds. Although the tree appears to be dead, in truth it is only dormant and will soon once again resume active life. Using the tree as a **משל**, the talmidim learned about the time of **תחיית המתים** when those that have passed on will once again resume to live. The talmidim also were treated to a hands on demonstration about how the sap of maple trees can be extracted from the tree and made into maple syrup.



פרנסי היום

Thank you to the **פרנס היום** sponsors who dedicated the Cheder's davening & learning:

- Rabbi and Mrs. Yaakov Plittman: **ט"ו - ט"ז טבת**: January 2-3 as a **זכות רפואה שלימה** for **תינוקת מרים לאה** **בת שרה חנה**.

- Mr. and Mrs. Boruch Adler: **כ"א טבת**: January 8th in memory of HaRav Shmuel Koppel ben HaRav Sholom Pinchas Wohlgerlenter **ז"ל**.

- Anonymous: **ראש חדש שבט** – January 17th in memory of **נתן נטע בן ישראל יהודה ז"ל**.

- Mrs. Chana Devorah Urbach: **ה' שבט**: January 21 in memory of Mrs. Esther Krohn **ע"ה**.

- Mr. and Mrs. Baruch Lehrfeld: **ז' שבט**: January 23rd in memory of **חיים יעקב בן אלתר אהרן ע"ה**.

- Mr. and Mrs. Chaim Nadav: **ז' שבט**: January 23rd in memory of **חיים משה בן שמואל ע"ה**.

Condolences To..

- Mr. Ron Gonsher on the loss of his father, Mr. Fred Gonsher **ע"ה**.

- Cheder Board Member, Mr. Kenny Rosen on the loss of his father, Rabbi Marvin Rosen **ע"ה**. For the week of **שבועה**, learning and davening at the Cheder and Bais Yaakov has been dedicated **לעילוי נשמתו**.

ניגון הַחֲדָשׁ - חֲדָשׁ עֲשֵׂבֵט

שִׁמְחָה הַלְאֲרֶצֶה .

וְשִׁשׁ־שָׁוֶן לְעִירָה .

וְצִמִּית תִּקְרֶן .

לָדֹד דַּעֲבָדָה .

וְעֵרִיכַ תִּגֵּר .

לֵב וִישׁ יִמְשִׁיחָה .



Specials Recap



*By: Avigdor Srulovich, 8th grade
Specials Photographer*

Clifton Cheder loves specials! Eighth graders Yaakov Davidovici, David Shillingford, and Sage Settenbrino help out the Pre1A. Using books for inspiration, they made snowmen because it's winter. They also used plaster to make a model of the splitting of the Yam Suf. In Theater, Miss Gold and Mrs. Gutstein tried to see who can keep a straight face for the longest amount of time. This was hard because the boys were making funny poses and the teachers were making funny faces. They had to line up

by name and birthdate without talking. The teachers are teaching them how to communicate with each other.

The Music teacher was telling a story with music to get the boys in the third grade excited and eager, and Shlomo Kovacs helped out. Then the teacher came and played some instruments. They sang and danced.

Yaakov Feinsod, Pinny Kagan, and Dovi Strimber, with the help of Mr. Asarnow, practiced passing and shooting with the fourth graders during gym.



First Grade Gets Something Special Too

Baruch Hashem our specials are thriving.. and the concept of empowering the older boys to become school leaders is contagious!

Recently, the first grade was lucky to gain in the department of Specials. Our seventh grade class under Rabbi Silbermintz, took it upon themselves to teach

graders out in a big brother sort of way. They practice skills, learn how to play games, and most importantly work on sportsmanship and teamwork.



a weekly gym class to the first graders.

Once a week, the seventh graders take the first

Each week is planned for, prepped, and followed up with a discussion on what to look out for next time.

The first graders are so lucky to have this opportunity, and we are so lucky to have such devoted seventh graders in our school!



Parents & Grandparents
You are cordially invited to attend

OUR GRAND
עֵינוּ חַגְגִּים

ח' שבט ה'תשע"ח

Monday, February 19, 2018
10:45 a.m.

at Young Israel of Passaic-Clifton
200 Brook Avenue, Passaic, NJ



We are so excited!

דרכה למדתי מרבתי, ומחברי יחד מרבתי



Below are a collection of questions and thoughts on the recent פרשיות that came to the minds of our תלמידים while doing the מצוה of תרגום ואחד מקרא

פרשת ויזי

Natan Tzvi Kirsh - Why did Yaakov put his left hand on מנשה and his right hand on אפרים?

Binyomin Cohen - What "bad" people came from שבט מנשה?

Yaakov Katina - Why did Yaakov switch hands just because of מנשה's descendants?

פרשת שמות

Mordechai Shillingford - Why does it say (in פרק ב, פסוק ו) "והנה נער בוכה..." when it is referring to משה who was only a baby?

Dovid Schwartz - Why does the תורה call Yocheved and Miriam שפחה and פועה?

פרשת וארא

Binyomin Cohen - Why did Basya stretch out her hand, didn't she send a servant as the posuk tells us?

Yonason Mathias - Why does Hashem have to tell פרעה that during מכת דבר the Jews owned animals were not going to die?

פרשת בא

Binyomin Cohen - Why did Moshe go to the house of פרעה if Hashem told him that פרעה had a "heavy" heart?

Mordechai Shillingford - רש"י says that many people from בני ישראל died during מכת חשך so the מצריים won't think that Hashem doesn't have complete control. But we learn later on in בשלח, פרק י"ג, פסוק י"ח, that it says "וחמושים עלו בני ישראל" which some say means 1/50 of the first amount of בני ישראל came up from the סוף. So if so many of בני ישראל died, then how did the מצריים not realize so many were gone?

ומת כלמידי יחד מכול

פרשת בשלח

Menachem Compart- In between when they are praising Hashem, after "אשירה לה כי גאה" and "עזי וזמרת קה", is says "סוס ורכבו רמה בים"?

Binyomin Cohen - Why was the fire stack in the back of Bnei Yisrael during the day?

פרשת יתרו

Mordechai Shillingford- There is a "ס" between ... לא תחמד בית רעך and ... לא תחמד אשת רעך. Why is it there when it is the same פסוק and both are לא תחמד?

Binyomin Cohen - Why did Yisro not come into the ענני הכבוד?

T.E.A.M. Workshops a Big Hit!

At the Cheder, always wanting to reach higher levels and benefit from the expertise of our extremely talented staff members, our 4th grade Rebbe, Rabbi Erlanger was commissioned to use his psychology training to give a series of workshops to the 6th grade talmidim.



Smartly entitled T.E.A.M. - Together Everyone Achieves More, Rabbi Erlanger and the boys explored the benefits of building strong and socially resilient units. Talmidim learned how to put the goal of the group over their personal successes through role play, discussions, and team building activities. The boys even had homework so they could reinforce the lessons of their once a week class throughout the week. With daily following and check in from Rabbi Erlanger, much ב"ה was accomplished.



Students focused on flexibility learning the lesson from מכת ברד where the hard stalks broke while the soft ones survived the hail. To that goal the boys played five independent card games of spit simultaneously which were purposely interrupted when players were asked to switch places mid game!

We are thankful to Rabbi Erlanger for knowing just how to bring these important lessons home, strengthening the group as a whole along with building each יחיד into a stronger mentch.



מאריכין לו ימים ושעותיו (ברכות ז:)



כל המשלים פרשיותיו עם הציבור

פרשת משפטים			
שני	עד	פרק כא, פסוק א	כתה ד'
שלישי	עד	פרק כא, פסוק א	כתה ה'
רביעי	עד	פרק כא, פסוק א	כתה ו'
כל הפרשה			כתה ז'
כל הפרשה עם ההפטרה (הפטרה פעם אחת בלי תרגום)			כתה זז'

A question I thought of while learning *שמי"ת* this week is...

☐ I Learned *שמי"ת* this week

_____ *se*

Shining Stars!

It is very easy for us to tell our children how special they are, but do they *really* know how special they are?

Baruch Hashem, our Bais Yaakov Pre-1A Shining Stars program has started shining in a super special way!

Created as a way to celebrate uniqueness and individuality, every girl in the Pre-1A gets her turn to be the Shining Star. There are many privileges the Shining Star gets to partake in and share throughout her special week. The Shining Star gets to help the Morah, bring in a show and tell, tell

stories about herself, and even have a special guest come in. However, the top two parts of the program are the student interview, and the Special Book. It is during the interview that the Shining Star gets to reflect on herself as an individual, and it is through the Special Book that the class gets to reflect on the importance the Shining Star has on the class.

One might think that this is all beyond the schema of a Pre-1A child, but the values being discussed prove otherwise. Our Shining Stars have been responding that they are special be-

cause they share, are nice, or because they help people. When the class makes a Special Book, they are valuing each girl's importance as a part of their class. They are writing about appreciation, and learning how to notice how special each girl is. The girls are learning that every neshama is precious, good, and important. They are learning to love themselves and each other, because they are each so special.

Our Pre-1A sparkles and shines, because as is very clear, they are all Shining Stars!

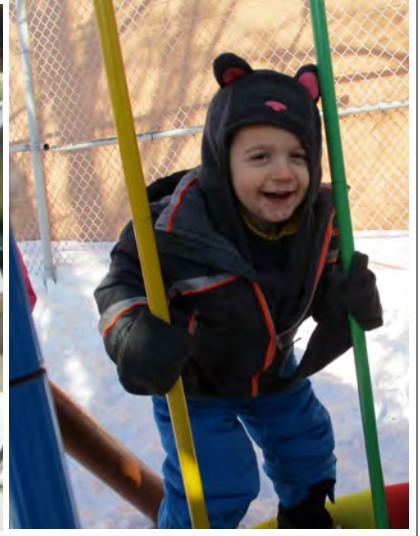
Chazarah x 5 = Trip to Brooklyn



Before their midwinter break, our 7th grade talmidim were **מסיים** the 1st perek of **מסכת מכות**, reviewed it two additional times and took an extensive **בחינה** on the entire perek! Though these accomplishments are quite impressive, what made their Rebbe the most proud was the special chazara program that the talmidim partook in throughout the year; reviewing each **סוגיא** five times!

In recognition of their efforts and to highlight the importance of their accomplishments, the talmidim were treated to a special trip to Brooklyn, NY. The talmidim were **זוכה** to meet the Mirrer Mashgiach, Harav Esriel Erlanger **שליט"א**, as well as the Mirrer Rosh Yeshiva, Harav Asher Kalmenovitch **שליט"א**, and hear a personalized message from them both. In addition, the talmidim spent time talking in learning and being farhered by the renowned **פוסק**, Harav Hillel David **שליט"א**. The talmidim were greeted so warmly by each of the choshuve Rabbonim and the experience of their visits will undoubtedly remain with them for quite some time.

Little People; Big Smiles



Take Roots



MONDAY Feb 19

Ohel Yoseph Hall (1 Main ave.)

Doors Open-2:15 pm

Program-2:30 - 4:00pm

Admission-Membership

\$20 per person \$60 Max per Family

Featuring:

**Hot
Dogs**

Chips

Soda



Raffles

Prizes

**Pirchei
Audio-Visual**

**For Information or to Sponsor
Please call: 973.432.6917**

The Continuation of a Journey (continued from cover)

stressed the importance of **חזרה** and how from the beginning of our **מסורה**, learning an **ענין** minimally four times has been the proper way.

The talmidim conducted themselves with exemplary **דרך ארץ** and **כבוד התורה** and will surely carry the moments they spent with an **אדם גדול** of the Rosh Yeshiva's caliber in their hearts and minds for many years to come.

From the Rosh Yeshiva's home, with the help of Mr. Shimmy Rothenberg, the talmidim were transported back to the Cheder building and transformed their

very own classroom into a Simcha hall to host the special Father and Son Brunch. The brunch was graced with the presence of Harav Menachem Zupnik שליט"א, the **מרא דאתרא** of Beis Torah U'Tefila, which brought a unique **חשיבות** to the event.

With beautiful opening words, Rabbi Lazar highlighted to the talmidim how fortunate they are to be from the small percentage of the human population that are **זוכה** to develop a relationship with Hashem's Torah. Rabbi Lazar also shared a memory of the

התחלת גמרא of his great grandfather, Rav Chaim Avraham Klien ז"ל for whom the gemoras were sponsored by the Lazar family **לעילוי נשמתו**.

Rav Zupnik presented each of the talmidim with his very first Gemora and the time came for the talmidim to experience their first Gemora shiur and it was going to be from the Rov himself! The tables were quickly cleared and with their fingers on the place the talmidim were treated to an engaging shiur enjoyed by all. After parting **דברי ברכה** from the Rov,

the talmidim, fathers and their Rebbe joined hands in a dance **לכבוד** the Simcha.

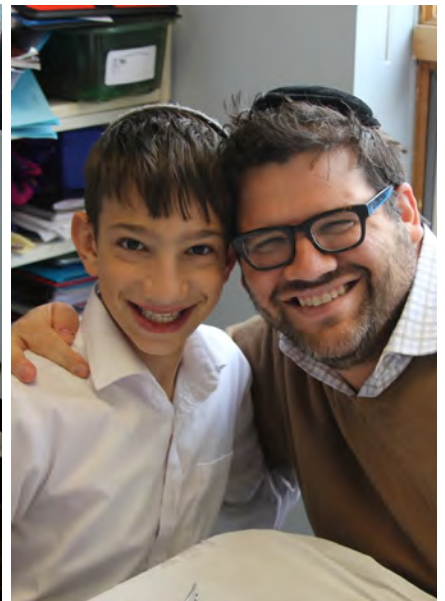
May this beautiful and inspiring event that displayed our **חשיבות התורה** serve as a **זכות** for the talmidim's **hatzlacha** in their learning and may the Simcha and excitement that it generated continue and grow in the talmidim's minds and hearts for years to come.



The Continuation of a Journey



The Continuation of a Journey



The Continuation of a Journey



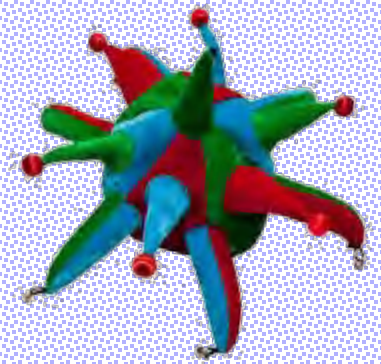


Early Childhood Pre-Purim Party!

Entertainment

Refreshments

Crafts



Who? Mommies & Early Childhood Students

Where? Adas Israel, 565 Broadway, Passaic

When? Monday, 17 אדר '17, February 19th

Time? 1:15 PM -3:00 PM

RSVP: mlevit@cliftoncheder.org

Children should come in costume!

