

5785/2024-25 PRE 1A APPLICATION

(for current Cheder Kindergarten students)

APPLICATION DATE: _____

Last Name	First (and Middle)	Named Called

Hebrew First (Middle) Name <small><i>(Please write in Hebrew)</i></small>	Hebrew Last Name <small><i>(Please write in Hebrew)</i></small>	Date of Birth	Hebrew Date of Birth

What is your child's favorite subject? _____

Which subject does your child find most challenging? _____

What is your child's favorite way(s) to play / recreational activity(ies)? _____

Please share any medical concerns the school should be aware of _____

What are your primary hopes for your child's experience in Elementary School? _____

Has your child ever received, or do you envision your child requiring, any additional support academically?

i.e: Tutorial, remedial, special class, etc. Yes No

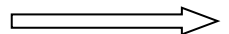
Has your child ever received, or do you envision your child requiring, any additional support emotionally?

i.e: Psychologist, Social Worker, Therapist Yes No

Additional Comments:

CHARACTER / PERSONALITY:

Please describe your child's personality, interests, and/or share any additional information that you think would be helpful in our understanding of your child:



Clifton Cheder only accepts families who take a calculated approach to protect themselves and their children from the influences allowed by technology. The foundation of any family approach is taking the time to decide the values & sensitivities wanted for one’s children and then applying them in detail to the content, supervision and personal examples provided to them.

Three important factors to focus on when creating a family approach to technology are **Sensitivities, Supervision & Setting an Example**. Answering the questions below can be a very helpful exercise to further clarify and detail your personal family approach.

1. Sensitivities:

What are my sensitivities in regard to my child being exposed to

- a) Violence
- b) Negative middos
- c) Romance
- d) Inappropriate dress
- e) Secular values & culture

2. Supervision:

How will my child be supervised while using technology?

How do I know for certain what they are doing/watching?

3. Setting an Example:

How am I setting an example for my children with my own usage of technology?

Please list, by name, the filtering and accountability programs that are used by your family on:

Parents’ cell phones: Father: _____ Mother: _____

Home computer: _____

Home devices (ipads, tablets, etc.): _____

Please note: Students are not allowed to have any personal internet capable devices. Student ownership of an internet capable device is reason to deny continued enrollment in the school.

Please list the measures of supervision and home policies that you have instituted for your child’s usage on parent cell phones and “home devices”: _____

Does your child expect to have daily or weekly screen time? _____

If yes, please list:

- o How much screen time your child has per day/week _____
- o Your guidelines for deeming material appropriate to watch or play _____
- o Examples of what your child watches/plays _____
- o How your child is supervised during screen time _____

Cheder/BYC Parents are advised to be cautious in regard to bringing their children to the public library. Unfortunately, public libraries allow for easy access to inappropriate reading material and often unlimited internet access.

Does your child frequent the public library? _____

If yes, please list:

- o The guidelines you have for him/her when browsing and borrowing books?

- o At what point do you anticipate the public library being inappropriate for your child? _____

Parent Signature: _____

Date: _____